	LICEO MIGUEL RAFAEL PRADO Guía evaluada n° 3 Junio 2020 Primeros Medios	Idioma extranjero: Inglés Profesor: Francisco Barraza Nicolás Inostroza Gonzalo Soto
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Estimados estudiantes:

Dada la contingencia nacional por el COVID-19 y la suspensión de clases, es necesario que realicen en sus hogares el siguiente avance de manera de agilizar el trabajo que realicemos a la vuelta de la cuarentena. Recordar que ministerialmente se ha exigido la continuidad del ritmo de trabajo escolar.

¡LEER ATENTAMENTE!

Instrucciones generales:

- ✓ Comprendiendo la dificultad que puede ocasionar realizar esta guía de manera online, esta **guía evaluada** deberán realizarla en **su cuaderno** y entregarla de manera presencial a la profesor cuando se termine el período de suspensión de clases, para ser **evaluado**.
- ✓ Ante las dudas que este trabajo pueda generar, se utilizará el siguiente sistema para responderlas:
 - Horario de resolución de dudas vía e-mail: **lunes a jueves de 9:00 a 17:00 horas. viernes: de 9:00 a 13:00 horas.**
 - Directamente al correo electrónico: gonzalo.soto@secst.cl (primero medio A,B) ninostroza@secst.cl (primero medio C)
 - Si usted no cuenta con acceso a internet, favor filtrar consultas a través de los delegados académicos correspondientes (apoderados).
- ✓ Esta actividad de avance es **INDIVIDUAL** por lo tanto evite copias y plagios, desde internet u compañero.
- ✓ Lea atentamente cada parte de esta guía de trabajo y responda de manera completa y argumentada.
- ✓ En el siguiente link, encontrará cada uno de los textos entregados por el MINEDUC <https://curriculumnacional.mineduc.cl/estudiante/621/w3-propertyname-822.html>

Estimados estudiantes,

Hasta ahora, en Inglés se han mandado 4 trabajos. Guía 1 (No evaluada), Guía 2 (evaluada) guía 3 (no evaluada) Guía 4 (evaluada), PPT 5 (no evaluado)



Esta guía corresponde a la sexta entrega, la cuál será evaluada. El contenido es en base al PPT 5 (present perfect). Las respuestas deben ser escritas en el cuaderno (No enviar al correo electrónico). No es necesario imprimir nada.

Recuerda apoyarte con el PowerPoint mandado anteriormente.

Cualquier duda, consulta o inquietud: gonzalo.soto@secst.cl (1ro medio A,B) o ninostroza@secst.cl (1ro medio C)

Muchos cariños y nos volveremos a ver pronto.

Gonzalo Soto y Nicolás Inostroza

		<p style="text-align: center;">LICEO MIGUEL RAFAEL PRADO Guía evaluada n° 3 Junio 2020 Primeros Medios</p>	<p>Idioma extranjero: Inglés</p> <p>Profesor: Francisco Barraza Nicolás Inostroza Gonzalo Soto</p>
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- I. Read the following text about a man called Ted Williams. Answer questions 1-6 with TRUE (T) or FALSE (F) (6 points)

You Tube video saved the radio star



A homeless man who **has lived** on the streets of Cleveland, USA for years, **has shot** to fame, after a clip of his mellifluous radio voice went viral on the Internet. Ted Williams was filmed by a local cameraman, holding a cardboard sign that read: "I'm an ex-radio announcer who **has fallen** on hard times". Williams is seen in the video asking for money in exchange for a quick blast of his "God-given voice". Now that the video **has had** millions of hits on YouTube, Williams, **has become** an overnight sensation. He **has spent** today appearing on talk shows across America, sporting a new haircut and a smarter appearance than on the clip that made him famous. Since his story broke, he **has received** numerous job offers from big broadcasting names including ESPN, MTV, ABC, CBS and CNN and The Cleveland Cavaliers. Williams **has been** on the streets for years and **has struggled** with drug and alcohol addiction for years.

The story of the "homeless man with the golden pipes" **has lifted** the spirits of a recession-hit nation in the week that it **has returned** to work after the Christmas holidays. However, the instant hero **has attracted** so much attention that reporters **have started** digging into his background and they **have discovered** that Williams **has struggled** with drug and alcohol addiction for years and **has pressed** the self-destruct button previously in his life. Asked if the media storm around him may cause him to relapse into addiction, he said, "I'm going to meetings and I **have called** my sponsor." Accusations **have** also **surfaced** that Williams acted as a pimp during his years on the streets. In response, Williams said, "Don't judge a book by its cover – everyone has their own little story. I'm just so thankful. God **has blessed** me deeply. I'm getting a second chance. Amazing."

There are fears though that Williams will not be able to cope with his new status as an instant hero. They say that he will be a flash in the pan and his fairytale story is being used by the media to reinforce American Dream propaganda, at a time when America is in serious economic difficulties and the gap between the rich and poor is rapidly increasing.

According to the text:

1. Ted Williams has worked on the radio before.	
2. Now Williams is still living on the streets.	
3. Ted was a drug addict.	
4. He has no job offers now.	
5. Ted has become a "sensation" thanks to a video on YouTube.	
6. Ted is thankful for this second chance.	

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II. Complete the sentences. Use the present perfect – positive or negative (have/haven't Has/hasn't). Include the verb in brackets () in past participle. (6 points)

Example: I don't have Netflix. I **haven't watched** (watch) any series from there.

7. My mum isn't at home now. She _____ (go) to the supermarket.
8. So far this month I _____ (see) three films.
9. I'm hungry. I _____ (have) my lunch yet.
10. I _____ (see) Helen yet today. Is she at school?
11. Our football team _____ (win) all its matches so far this year.
12. I don't know your boy-friend. I _____ (meet) him yet.

III. Complete the following sentences with the past participle verbs in brackets. (7 points)

Example: I've never **seen** Titanic (see)

13. The train has _____. We can go out now. (stop)
14. She isn't ready. She hasn't _____ her cases yet. (pack)
15. She has _____ some photos. (take)
16. Sally hasn't _____ yet. Where can she be? (arrive)
17. I've never _____ to your mother. (speak)
18. I haven't _____ which shoes to buy yet. (decide)
19. My father has _____ to Rome. (drive)



IV. Listen and watch this video. This is a TV interview. Write TRUE (T) or FALSE (F) according to what you hear. (6 points)

Video link:

<https://www.youtube.com/watch?v=3X9zcX6IZtl>

0. Leann is an English teacher.	TRUE
20. Leann has never lived abroad (other countries).	
21. She has tried different types of food.	
22. She has never eaten in Najd Village restaurant.	
23. Leann has never been to the Egyptian pyramids.	
24. She's been to Bahrain twice.	
25. She's never camped at the desert at night.	

TOTAL NUMBER OF POINTS: 25

 <p>RED EDUCACIONAL SANTO TOMÁS DE AQUINO DESDE 1870</p>		<p>LICEO MIGUEL RAFAEL PRADO Guía evaluada n° 3 Junio 2020 Primeros Medios</p>	<p>Idioma extranjero: Inglés</p> <p>Profesor: Francisco Barraza Nicolás Inostroza Gonzalo Soto</p>
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Recuerda copiar tus respuestas en tu cuaderno. Tu profesor te las pedirá a la vuelta para evaluarlas. **NO DEBES MANDARLA POR CORREO ELECTRÓNICO.**

Consultas: gonzalo.soto@secst.cl (1ro Medio C) ninostroza@secst.cl (1ro medio A, B)

Puntaje total guía evaluada número 2: 24 puntos