



EDUCACIÓN DE EXCELENCIA BASADA EN LA PEDAGOGÍA DE JESÚS

COLEGIO SANTA MARTA

Grade: Cuarto Medio

Subject: English

Teacher: Verónica Araneda M.

Date: April 6th, 2020







- Objective:knowing and comprehending the concept of human rights and lexicon or expressions related to the unit.
- Instructions (In Spanish, to make them clear)
  ESTE PPT ES PARA QUE LO TRABAJA LA PRIMERA Y ULTIMA
  SEMANA DE ABRIL.
- 1. Usted verá vocabulario y expresiones que aprenderemos en esta unidad para desarrollar habilidades.
- 2. Algunas diapositivas tendrán ejercicios, cópielos en su cuaderno, con fecha y nombre de la unidad al principio. Después de esto, resuélvalos y revíselos inmediatamente con las soluciones que vienen en el PPT. Hágalos usted primero y se los autocorrige. Si tiene dudas me escribe y yo le ayudo.















- 3. Cuando haya links de videos véalos porque aclararán lo que estamos estudiando y habrán actividades. Se sigue la misma lógica, copie la actividad, resuelva y lo corrige usted mismo.
- \*Si mira las respuestas primero, no estaremos cumpliendo el objetivo de aprender.
- 4. Durante todo Abril y Mayo estaremos trabajando en la unidad 1 (excepto las dos semanas de vacaciones de Abril). Es probable que la primera semana de Mayo tengamos nuestra segunda evaluación. (It will be related to this topic, but do not worry becase it will be simple! © Yo les avisaré a través de correos a Marion y Marco. De todas maneras, revisen la primera semana de Mayo la página del colegio.



#### **UNIT 1**

"Youth Rights and Responsibilities"

















# Let's start with Human Rights in general. Not only youth rights. What are human rights?

## 1. Click in the link below and try to understand the general ideas:

http://www.youthforhumanrights.org/what-are-human-rights.html

(When we have the evaluation I will ask you about this video)

### So... what are human rights?

While some dictionaries define the word right as "a a.privilege," when used in the context of "human rights," we are talking about something more basic.

Every person is b.entitled to certain fundamental rights, simply c.by the fact of being human. These are called "human rights" rather than a privilege (which can be taken away at d.someone's whim).

They are "rights" because they are things you are e.allowed to be, to do or to have. These rights are there for your protection f.against people who might want to g.harm or hurt you. They are also there to help us h.get along with each other and live in peace.

Many people know something about their rights. Generally they know they have the right to food and a safe place to stay. They know they have a right to be paid for the work they do. But there are many other rights.

When human rights are not well known by people, abuses such as discrimination, intolerance, injustice, oppression and i.slavery can j.arise. Born out of the atrocities and enormous k.loss of life during World War II, the United Nations Universal Declaration of Human Rights was I.signed in 1948 to provide a common understanding of what everyone's rights are. It forms the basis for a world built on freedom, justice and peace.

### 2. About the text, answer the questions below. Then, check with the solutions in the next slide.

- a. What is the name of the document signed by United Nations related to human rights?
- b. Is there an agreement according to the word right? Why?
- c. What is the purpose of having human rights?

  Name two objectives.
  - d. When was it signed? Who signed it?

#### Answers item 2:

- The name is United Nations Universal Declaration of Human Rights.
- b. No, because there are different definitions.
- Two objectives may be avoiding discrimination and intolerance. (or injustice, oppression and slavery).
- d. United Nations signed this declaration in 1948.
- 3. Write the meaning in Spanish of the words that are in red in the previous text.

#### Answers item 3:

- a. privilegio
- b. poseen
- c. por el hecho
- d. al antojo/capricho de alguien
- e. permitido
- f. en contra
- g. dañar o herir
- h. llevarse bien
- i.esclavitud
- j . Surgir, emerger
- k. pérdida
- I. firmó sign: firmar

#### More Vocabulary and expressions related to the unit

- a. agree with: to think that something is morally right.
- b. interested in: : having the attention engaged.
- b. answer for: (often with to) to have the responsibility or be responsible for (something)
- d. the price you have to pay: The physical, emotional, or psychological difficulty one must endure (as a result of something); the unpleasant, difficult aspects (of something) that one must face.
- e. make a decision

f. consequences

- g. duty /duties: something you must do because the law says you must or because it is right.
- h. responsibility
- i. appropriate
- j. behaviour: the way that someone behaves. Behave: to act, function, or react in a particular way
- k. equal: identical, same
- I. law: an official rule in a country
- m. agreement: a promise or decision made between two or more people.
- n. fall from grace : To fall from grace is an idiom referring to a loss of status, respect, or prestige.

### Item 4: What do these expressions mean in Spanish? Which is the equivalent in Spanish. Explain.

- a. The price you have to pay :
- b. Fall from grace:
- c. Answer for:
- d. Make a decision:

#### **Item 5: Translate into Spanish:**

- a. behaviour:
- b. agreement:
- c. law:
- d. Duty

#### **Answers**

#### Item 4:

- a. El precio que hay que pagar
- b. Caer en desgracia
- c. Responder por algo /hacerse responsable
- d. Tomar una decisión

#### Item 5

- a. Comportamiento
- b. Acuerdo
- c. Ley
- d. Deber

Remember the instructions at the beginning of this presentation. Write all the activities in your copybook and when you solve them, do it by yourself first and then check them with the answers. That is the objective! If you have questions or doubts, send me an email respecting working hours and I'll try to help you as soon as I can. Study when it is possible!

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# PLEASE, TAKE CARE AND STAY AT HOME.

LOVE,
MISS VERONICA ©









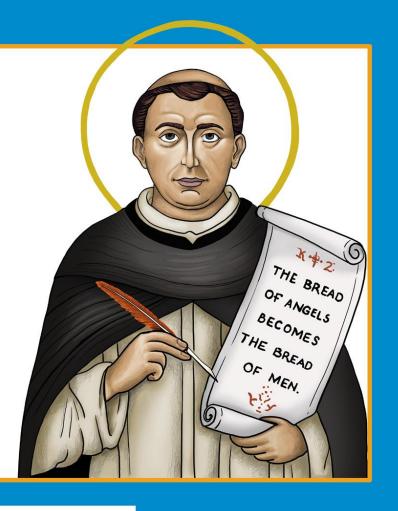












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