



RED EDUCACIONAL  
**SANTO TOMÁS  
DE AQUINO**  
DESDE 1870

EDUCACIÓN DE EXCELENCIA BASADA  
EN LA PEDAGOGÍA DE JESÚS



COLEGIO SANTA MARTA  
Grade: Primero Medio  
Subject: English  
Teacher: Verónica Araneda M.  
Date: April 6th, 2020

- **Objective: knowing and identifying vocabulary related to jobs and professions.**

- Instructions : (In Spanish, to make them clear)

ESTE PPT ES PARA QUE LO TRABAJA LA PRIMERA Y ULTIMA SEMANA DE ABRIL.

- 1. Usted verá vocabulario, expresiones y algunos contenidos que aprenderemos en esta unidad para desarrollar habilidades.
- 2. Algunas diapositivas tendrán ejercicios, cópielos en su cuaderno, con fecha y nombre de la unidad al principio. Después de esto, resuélvalos y revíselos inmediatamente con las soluciones que vienen en el PPT. Hágalos usted primero y se los autocorrije. Solamente si tiene dudas me escribe y yo le ayudo.
- 3. Cuando haya links de videos véalos porque aclararán lo que estamos estudiando y habrán actividades. Se sigue la misma lógica, copie la actividad, resuelva y lo corrige usted mismo.
- \*Si copia las respuestas no estaremos cumpliendo el objetivo de aprender.



4. Cuando haga uso de su texto de estudio del ministerio, resuelva las actividades ahí si es que hay espacio o en el cuaderno (tal como cuando trabajamos en clases). Si no se lo llevó del colegio, búsquelo en línea.

<https://curriculumnacional.mineduc.cl/614/w3-article-90378.html>

5. Durante todo Abril y Mayo estaremos trabajando en la unidad 1 (excepto las dos semanas de vacaciones de Abril) y es probable que la primera semana de Mayo tengamos nuestra segunda evaluación. Yo les avisaré a través de correos a sus profesoras jefes.

# UNIT 1

## JOBS

*What do you do?*

*How do you earn your living?*

*What is your occupation/  
profession?*

# ***SOME PROFESSIONS/ OCCUPATIONS***

nurse, teacher, doctor, engineer, pilot, accountant,  
cook, electrician,  
tourist guide, translator, technician.

1. Write the meaning of the words in red.

Answers item 1: enfermera, ingeniero, contador,  
traductor y técnico

2. Now, click in the link below and write in your copybook ALL the names of the occupations that are mentioned. First, see the video, solve the activity and then check with the following two slides.

<https://www.youtube.com/watch?v=x8tF2aQoukY>



actor artist astronaut bus driver taxi driver businessman carpenter cashier coach



computer programmer chef baker waiter doctor nurse electrician plumber engineer



road worker gardener farmer firefighter hairdresser judge lawyer lifeguard



mechanic



musician



painter



photographer



pilot



police officer



reporter



cameraman



secretary



security guard



singer



soccer player



tailor



teacher



flight attendant



train conductor



vet



scientist



dentist



pharmacist



ballet dancer



deliveryman



postman



librarian



sailor



magician



optometrist



architect



housekeeper

# Vocabulary related to the unit

Now, read the following words with their definitions and some examples.

\*Do not pay attention to the underlined or blue words.



- a. **Salary** the money that you get, usually every month, for working
- b. **Training** the process of learning a skill
- c. **Location** a place or position
- d. **Overtime** extra time that you work after your usual working hours
- e. **Stability** a situation in which something is not likely to move or change
- f. **Office** a room or building where people work
- g. **Coffee /lunch break** to stop an activity and have a short rest
- h. **Qualification** the act of gaining a skill, achievement etc (eg an examination pass that makes a person able to do a job etc *What qualifications do you need for this job?*
- i. **Skill** the ability to do an activity or job well, especially because you have done it many times
- j. **Employer** a person or company that pays people to work for them
- k. **Vacations**

l. **Employee** someone who is paid to work for a person or company  
e.g. *How many employees does the firm have?*

m. **Labour** people who work e. g cheap labour

n. **Employ** to give (especially paid) work to  
e.g *He employs three keyboarders*

o. **Hire** to employ someone or pay them to do a particular job  
e.g. *We hired a new secretary last week.*

p. **Fire** to tell someone that they must leave their job  
*She was **fired** for stealing from the company.*

q. **Factory** a building or group of buildings where things are made or put together  
*fábricaa toy factory*

r. **Account** an arrangement with a bank to keep your money there. E.g.  
*I paid the money into my account.*

s. **Payment:** the amount of money that is paid. e.g. monthly payments

*. **Item 3:** write the meaning of the words in Spanish, not the definitions.  
Try to understand the definitions*

# Answers item 3

First slide: Salario, capacitación, ubicación, horas extra, estabilidad, oficina, receso para el café u hora de almuerzo, aptitud, destreza, empleador, vacaciones

Second Slide: empleado, mano de obra, emplear, contratar, despedir, fábrica, cuenta, pago

**Item 4:** Classify these words (qualifications, location , coffee and lunch breaks, office, stability, fire, labour, bonus, employ, payment, employer, hire, skills, training, factory, vacations, account, overtime, employee) in the chart below.

Remember, the answers are on the following slide.

Experience	Work Environment (places)	Hours	Salary	Verbs	People

# Answers:

Experience	Work Environment (places)	Hours	Salary	Verbs	People
Training	Location	Overtime	Stability	Hire	Labour (fuerza de trabajo)
Qualifications	Office	Coffee and lunch breaks	Bonus	Employ	Employers
Skills	Factory	Vacations	Account	Fire	Employee
			Payment		Boss

**Item 5:** Use this PPT or a dictionary to complete the chart below with 4 occupations for each category.

Suffixes			
-er	-or	-ist	-ess
teacher	tailor	psychologist	waitress

**Item 6:** In your book, pages 12 and 13. Exercises: Smart reading (numbers 1 and 2) and Your Analysis (exercises 1 and 2: justify the false ones) (las respuestas vienen en fotos en la próxima diapositiva)

## Smart Reading

### Answer

- a.** Shop assistant. **b.** Office assistant. **c.** Ecourier. **d.** Ecourier.  
**e.** Shop assistant. **f.** Office assistant. **g.** Tourist guide.  
**h.** Tourist guide.
- Have students read the instructions and the list of topics before reading the advertisements more in detail to find out which of the topics are not mentioned.

**Not mentioned:** **d.** Holiday entitlement. **f.** Training opportunities. **g.** Special benefits.

## Your analysis

- Students decide whether the statements are true or false, justifying their answers with information in the text.

### Answer

- a.** True. The applicant will be a shop assistant.  
**b.** False. No telephone number given. Applications by e-mail only.  
**c.** True. Salary based on experience.  
**d.** False. Not necessarily German. Applicant must speak at least one foreign language; it can be Spanish, Italian, Portuguese, French, etc.  
**e.** True. Some night hours required.
- Students match the characteristics of some candidates (a - f) with the best job for them (advertisements I - IV).

### Answer

- a.** - III. **b.** - IV. **c.** - I. **d.** - I, III. **e.** - I. **f.** - I

Recuerde las instrucciones del inicio, debe realizar todos los ejercicios en su cuaderno de Inglés. Cuando los haga, no mire las respuestas, eso viene una vez que usted ya trabajó. Vuelva ahora a las slides 2 y 3 de este PPT para revisar que cumplió con lo solicitado y si tiene dudas, escríbame a mi correo en horario laboral. [varaneda@secst.cl](mailto:varaneda@secst.cl) Study when it is possible!

**PLEASE, TAKE CARE AND STAY AT HOME.**

**LOVE,**

**MISS VERONICA 😊**





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