

		COLEGIO SANTA MARTA GUÍA DE INGLES	Guía de Aprendizaje
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Please read de instructions first.

Tema: Unit 1 “ Jobs”

“The Right Person for the Right Job” // Describing Jobs // Comprehending questions

Name:	
Date:	Grade: 1 st medio _____
Objectives	1- Developing listening comprehension. 2- Applying vocabulary related to jobs 3- Describing jobs and giving personal opinions. 4- Comprehending informative questions.
Instructions	1. Use el texto de estudio entregado por el gobierno para resolver las actividades que se señalan. Si mi indicación dice en el cuaderno, hágalo en el cuaderno por favor. El audio para el ítem 1 está en la página web del colegio. *Si por algún motivo no tiene el texto de estudio. Ingrese al siguiente link: https://curriculumnacional.mineduc.cl/estudiante/621/w3-article-79920.html 2. Esta guía tiene algunos contenidos y explicaciones, cópielas en su cuaderno de Inglés. *Si puede imprimir y pegar en su cuaderno, hágalo, pero es aconsejable que usted lo escriba. 3. Resuelva las actividades y posteriormente vaya al final de esta guía porque están todas las respuestas. Las necesarias para las actividades del libro y aquellas sobre los otros ítems. 4. Si tiene dudas me contacta vía correo electrónico y para saber cuándo será nuestra segunda sesión virtual y evaluación lea el cronograma del mes de Mayo que está en la página web.

Recuerde, todas las respuestas a las actividades de esta guía están al final.

Use your textbook

Item 1 : Page 17

-Solve exercise 2. Please explain the false statements in your copybook. The audio is on our website. www.colegiosanta marta.cl

Item 2: Page 14

- Exercise 2, letter a. Describe what people do. Follow the example.
- -Read the jobs which appear on exercise 1 and classify them into this chart. Follow the examples.

Jobs related to...	
Science, Math , Technology	Humanities and Arts
Doctor...	Actor...

Describing Jobs using some adjectives or expressions and giving personal opinions

Adjectives and Expressions	
tiring = cansador	rewarding = gratificante
boring = aburrido	interesting = interesante
well-paid = bien remunerado	full-time = trabajo de tiempo completo
part-time = trabajo de medio tiempo o pocas horas.	dangerous = peligroso

To give personal opinions....

- I think that... = Yo pienso que...
- In my opinion...
- I enjoy... verb (ing) = Yo disfruto (el verbo va con ing)
- I hate Verb (ing) = Yo odio...
- I don't mind ... verb (ing) = No me importa...

Let's apply this to unit 1! ☺ Examples:

- I think that working as an electrician is dangerous.
- In my opinion working as a teacher is rewarding.
- I enjoy working as a pilot because it is an entertaining job.
- I hate having a part-time job.
- I don't mind working full-time, but it is very tiring.

Item 3: Translate the previous examples into Spanish. (Traduce los ejemplos previos a español)

Remember: Informative Questions

Wh - Questions

*This is a term used to refer to one **Question** starting with **wh or h***

Who ----- Quién?	How ----- Cómo?
What ----- Qué- Cual?	How many ----- Cúantos?
Where ----- Dónde ?	How much ----- cuanto?
Why ----- Porqué?	How far ----- Que tan lejos?
Whose ----- De Quién?	How long - cuanto tiempo?
When ----- Cuando ?	How often - con frecuencia
Which ----- Cúales ?	How old - Que edad

Item 4: Fill in the blanks with the corresponding informative question.

- a. _____ are you from? I am from Chile.
- b. _____ is your birthday? It is on August 5th.
- c. _____ do you feel worried? I feel worried because of the pandemic.
- d. _____ is your best friend? My best friends are Valeria and Juan.
- e. _____ do you live from your job? I live near my job.

Item 5: Write the corresponding coherent question for each answer.

a. _____ ?

I am 26 years old.

b. _____ ?

I live in Santiago.

c. _____ ?

I work at Santa Marta school.

d. _____ ?

My favorite movie is Marley and me.

e. _____ ?

Because, I love teaching.

f. _____ ?

I have three pets, one dog and two cats.

ANSWERS**ITEM 1**

■ General information

- Type of text: interview
- N° of speakers: 2
- Language used: Formal / informal

■ Specific details

- Applicant's personal information. True or false? Why?
 - a. True. He graduated from the Culinary Academy three years ago.
 - b. False. He has loved cooking since he was a small kid.
 - c. True. His dad is a professional chef as well.
 - d. True. He lives just two streets away.
 - e. False. Ideally he would like a part-time job, but a full-time job would be great too.
- Which of these qualities does the applicant have? Circle them.
 The applicant is responsible, punctual, hard-working, willing to learn, honest.
- Order of topics during the interview.
 - 4 Salary expectations
 - 1 Reasons for choosing this profession
 - 3 Skills and abilities the applicant can contribute to the company
 - 2 The most important thing the applicant is looking for in a job

ITEM 2**Descriptions:**

- Driver:** a person who drives a vehicle
- Astronomer:** a person who studies the universe and the objects that exist naturally in space, such as the moon, the sun, planets, and stars
- Geneticist:** a person who studies how, in all living things, the characteristics and qualities of parents are given to their children by their genes
- Hairdresser:** a person who cuts people's hair and puts it into a style, usually working in a special shop, called a hairdresser's
- Reporter:** a person who discovers information about news events and describes them for a newspaper or magazine or for radio or television
- Archaeologist:** a person who studies the buildings, graves, tools, and other objects of people who lived in the past
- Researcher:** a person who studies a subject carefully, especially in order to discover new information or understand the subject better
- Actor:** a person who pretends to be someone else while performing in a film, play, or television or radio program

Jobs related to...	
Science, Math , Technology	Humanities and Arts
Doctor, technician, farmer, dentist, scientist, electrician, salesperson, pharmacist, seamstress	Actor, waitress, principal, musician, singer, translator, police officer, flight attendant, hostess, sportsperson, journalist, lawyer, psychologist

ITEM 3

- Creo que trabajar como electricista es peligroso.
- En mi opinión trabajar como profesor es gratificante. .
- Disfruto trabajar como piloto porque es un trabajo entretenido.
- Odio tener un trabajo de medio tiempo.
- No me importa trabajar de tiempo complete, pero es muy cansador.

ITEM 4

- a. Where b. When c. Why d. Who e. How far

ITEM 5

- How old are you?
- Where do you live?
- Where do you work?
- Which is your favourite film?
- Why are you a teacher?
- How many pets do you have? // How many dogs and cats do you have?